Emotion regulation training in children with autism.

No registrations found.

Ethical review	Not applicable
Status	Recruiting
Health condition type	-
Study type	Interventional

Summary

ID

NL-OMON22657

Source Nationaal Trial Register

Health condition

autism, emotion regulation problems, mcdd, pddnos

Sponsors and support

Primary sponsor: De Bascule, Academic Center for Child and Adolescent Psychiatry (Amsterdam), VU University Amsterdam **Source(s) of monetary or material Support:** VU University Amsterdam

Intervention

Outcome measures

Primary outcome

Self report:

- 1. Behavioral Anger Response Quistionnaire for children (BARQ-C);
- 2. Spence Children Anxiety Scale (SCAS).

Parent report:

- 1. Behavioral Anger Respons Questionnaire (BARQ);
- 2. Spence Children Anxiety Scale (SCAS);
- 3. Child Behavorior Checklist (CBCL).

Parent monitoring:

1. Frequency, duration and intensity of temper tantrums, arguing, physical violence, destroying property.

Teacher report:

1. Teacher Report Form (TRF).

Teacher monitoring:

1. Frequency, duration and intensity of temper tantrums, arguing, physical violence, destroying property.

Secondary outcome

- 1. Social Responsiveness Scale (SRS);
- 2. Nijmeegse Ouderlijke Stress-index (NOSI-K);
- 3. Pediatric Quality of Live Inventory;
- 2. Peabody Picture Vocabulary Test-III (PPVT-III-NL).

Study description

Background summary

The cognitive behavioral programme '3 op en rij' was initially developped for children with MCDD (Multi Complex Developmental Disorder). MCDD implicates impaired social behavior,

impaired affect regulation and thought disorders. The therapy contains 3 modules: Focusing on anger, fear and thought problems. The current study uses a randomized controlled design to test the effectiveness of the anger module on frequency, duration and intensity of temper tantrums and emotion regulation competence.

Study objective

- 1. Frequency of temper tantrums will decrease;
- 2. Duration of the temper tantrums will decrease;
- 3. Intensity of the temper tantrums will decrease.

Study design

- 1. Baseline;
- 2. Posttest.

Intervention

Treatment group:

The emotion regulation training (Baas over Boos training; BoB-training) is an individual manualized treatment program of 10 weekly sessions of approximately 1 hour each. The therapy includes recognizing emotions, applying the anger thermometer, time out procedures and anger regulation strategies while staying in an anger eliciting situation. In addition, parents participate in three parent training sessions, where they learn how to keep their own expressed emotions low and support their children in the therapy.

Waitlist-control group:

Participate in the parent-training sessions.

Contacts

Public

Van der Boechorstraat 1 S. Begeer Amsterdam 1081 BT The Netherlands +31 (0)20 5988732

3 - Emotion regulation training in children with autism. 25-05-2025

Scientific Van der Boechorstraat 1 S. Begeer Amsterdam 1081 BT The Netherlands +31 (0)20 5988732

Eligibility criteria

Inclusion criteria

- 1. A clinical diagnosis within the Autism Spectrum according to the DSM-IV criteria;
- 2. Age between 8-14;
- 3. Problems with anger regulation;
- 4. Temper tantrums;
- 5. Informed consent.

Exclusion criteria

Intellectual impairment (IQ<85).

Study design

Design

Study type:InterventionalIntervention model:ParallelAllocation:Randomized controlled trialMasking:Open (masking not used)Control:Active

Recruitment

NL	
Recruitment status:	Recruiting
Start date (anticipated):	10-12-2007
Enrollment:	30
Туре:	Anticipated

Ethics review

Not applicable Application type:

Not applicable

Study registrations

Followed up by the following (possibly more current) registration

No registrations found.

Other (possibly less up-to-date) registrations in this register

No registrations found.

In other registers

Register	ID
NTR-new	NL2583
NTR-old	NTR2708
Other	:
ISRCTN	ISRCTN wordt niet meer aangevraagd.

Study results

Summary results

N/A