

Treating self-esteem in youth with Autism Spectrum Disorder: A randomized clinical trial.

No registrations found.

Ethical review	Not applicable
Status	Pending
Health condition type	-
Study type	Interventional

Summary

ID

NL-OMON22949

Source

NTR

Health condition

ASD, youth, Cognitive Behavioral Therapy, Competitive Memory Training (COMET), Autisme, jeugd, Cognitieve Gedragstherapie.

Sponsors and support

Primary sponsor: University of Amsterdam (UvA)

Source(s) of monetary or material Support: University of Amsterdam (UvA)

Intervention

Outcome measures

Primary outcome

- 1) Self-esteem will be measured using the Rosenberg Self-Esteem Scale
- 2) Self-perceived competence will be measured using the Competentiebelevingsschaal (Self-perceived Competence Scale)

Secondary outcome

- 1) Depression symptoms will be measured using the Children's Depression Inventory (CDI)
- 2) Anxiety symptoms will be measured using the X
- 3) Behavior problems will be measured using the Strengths and Difficulties Questionnaire

Study description

Background summary

This study aims to investigate the effect of Competitive Memory Training (COMET) on self-esteem, anxiety symptoms, depressive symptoms and behavior problems in youth with ASD using a randomized clinical trial.

Study objective

Competitive Memory Training (COMET) will improve self-esteem, anxiety symptoms, depressive symptoms and behavior problems in youth with ASD.

Study design

T0: Just before therapy

T1: After 7 weeks of treatment (Either COMET or TAU)

T2: After 7 weeks of treatment (the other treatment than before T1)

Intervention

7 weekly sessions of Competitive Memory Training (COMET) vs 7 weeks Treatment As Usual.

Contacts

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Eligibility criteria

Inclusion criteria

- 1) Be between 8 and 16 years old;
- 2) Have a prior ASD diagnosis;
- 3) A confirmed ASD diagnosis on the Social Responsiveness Scale;
- 4) a full scale IQ >80 measured by the short version of the Dutch Wechsler Intelligence Scale for Children;
- 5) The child or parents articulate that the child has low self-esteem.

Exclusion criteria

- 1) Mood disorder with a risk of suicide;
- 2) Prevailing trauma;
- 3) Specific low self-esteem is realistic (e.g. obese child has negative thoughts on his/her weight)

Study design

Design

Study type:	Interventional
Intervention model:	Crossover
Allocation:	Randomized controlled trial

Masking:	Single blinded (masking used)
Control:	Active

Recruitment

NL	
Recruitment status:	Pending
Start date (anticipated):	12-01-2017
Enrollment:	68
Type:	Anticipated

Ethics review

Not applicable	
Application type:	Not applicable

Study registrations

Followed up by the following (possibly more current) registration

No registrations found.

Other (possibly less up-to-date) registrations in this register

No registrations found.

In other registers

Register	ID
NTR-new	NL6163
NTR-old	NTR6310
Other	Ethics Review Board (FMG-UvA) : 2016-DP-7315

Study results

Summary results

n/a