

The effects of parent training on behavior problems, ADHD-symptoms and parenting stress in children with ADHD in routine child psychiatric out-patient care.

No registrations found.

Ethical review	Positive opinion
Status	Recruitment stopped
Health condition type	-
Study type	Interventional

Summary

ID

NL-OMON23924

Source

NTR

Brief title

N/A

Health condition

1. Parent training combined with routine medical care.
2. Routine medical care, in which parents are placed on a waiting list for parent training.

Sponsors and support

Primary sponsor: Accare, division University Center for Child and Adolescent Psychiatry
Postbox 660
9700 AR Groningen
The Netherlands

Source(s) of monetary or material Support: University Medical Center Groningen,
Stimuleringsgelden
Hanzeplein 1
9713 GZ Groningen

Intervention

Outcome measures

Primary outcome

1. Target behavior problems. Measures: a Dutch adaptation of the PDR and CBCL Externalising;
2. Adhd-symptoms. Measures: all subscales of the CPRS-R:S;
3. Parenting stress. Measures: Parent Domain and Child Domain of the NOSI (dutch version of the PSI).

Assessments on all measures pre-treatment and post-treatment. A follow-up assessment on all measures after 5 months was done for the parents in the PT group.

Secondary outcome

1. Internalising problems.
Measure: CBCL Internalising.
Assessment pre-treatment and post-treatment. A follow-up assessment after 5 months was done for the parents in the PT group;
2. Medication status. Monitoring during the study by the child psychiatrist;
3. Consumption of routine medical care. Monitoring during the study by the child-psychiatrist.

Study description

Background summary

N/A

Study objective

1. Parent training will lead to a significant reduction of behavior problems in comparison with routine medical care;
2. Parent training will be as effective as routine medical care with respect to the reduction of

ADHD-symptoms;

3. Parent training will lead to a significant reduction of parenting stress in comparison with routine medical care.

Study design

N/A

Intervention

1. Parent training in group format, 12 sessions in a period of 4 months, delivered by trained and supervised psychologists;

2. Routine medical care for 4 months, delivered by 4 experienced child psychiatrists, including medication treatment and check-ups, crisis-interventions, parent counseling and support, further psycho-education.

Contacts

Public

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Scientific

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Eligibility criteria

Inclusion criteria

1. Age between 4 and 12 years;
2. Average IQ > 80;
3. Meeting DISC-criteria for ADHD;
4. Children under the age of 6 need an additional AVL-score > 32;
5. Parents can identify at least 3 target behavior problems on the PDR;
6. Child is living with at least one of his/her biological parents;
7. Child medication status is stable;
8. Both parents are able to participate in parent training.

Exclusion criteria

1. Diagnosis of autism or psychosis;
2. Crisis in family;
3. Intensive psychosocial treatment in past year, including in-patient treatment, intensive parent training, home-based treatments;
4. Child having additional problems requiring other treatment.

Study design

Design

Study type:	Interventional
Intervention model:	Parallel
Allocation:	Randomized controlled trial

Masking:	Open (masking not used)
Control:	Active

Recruitment

NL	
Recruitment status:	Recruitment stopped
Start date (anticipated):	01-06-2002
Enrollment:	96
Type:	Actual

Ethics review

Positive opinion	
Date:	09-09-2005
Application type:	First submission

Study registrations

Followed up by the following (possibly more current) registration

No registrations found.

Other (possibly less up-to-date) registrations in this register

No registrations found.

In other registers

Register	ID
NTR-new	NL259
NTR-old	NTR297
Other	: N/A
ISRCTN	ISRCTN00662276

Study results

Summary results

J Am Acad Child Adolesc Psychiatry. 2007 Oct;46(10):1263-71.