

Project Spelregels

No registrations found.

Ethical review	Positive opinion
Status	Other
Health condition type	-
Study type	Interventional

Summary

ID

NL-OMON24010

Source

NTR

Brief title

N/A

Sponsors and support

Primary sponsor: Vrije Universiteit Amsterdam, FPP Dept. Clinical Psychology and FPP Dept. Developmental Psychology
van der Boechorststraat 1
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Source(s) of monetary or material Support: ZONMW

Intervention

Outcome measures

Primary outcome

Decrease of disruptive behavior.

Secondary outcome

Effect of interventions on development of anxiety, depression and victimization.

Study description

Background summary

47 school classes in the Netherlands are included. Children from these school classes receive:

- 1) The GBG at school during two years, or
- 2) The GBG at school, the parents receive a parent training (Opvoeden&Zo), or
- 3) not the GBG or the parent training Opvoeden&Zo

Study objective

The two tested interventions (Good Behavior Game and parent management training) will cause a decrease in aggression, victimization, disruptive behavior, anxiety and depression in elementary school children.

Intervention

The Good Behavior Game is a universal classroom intervention developed for the prevention of disruptive behavior and the promotion of pro-social behavior. Children in elementary school classes receive the GBG several times a week during two school years.

Opvoeden&Zo is a universal parent management training. Parents receive the training once during 6 sessions of 2 hours.

Children in the control condition do not receive an intervention

Contacts

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Eligibility criteria

Inclusion criteria

The Good Behavior Game and the parent management training Opvoeden&Zo are universal preventive interventions. Therefore, there are no inclusion or exclusion criteria.

Exclusion criteria

N/A

Study design

Design

Study type:	Interventional
Intervention model:	Parallel
Masking:	Open (masking not used)
Control:	N/A , unknown

Recruitment

NL	
Recruitment status:	Other
Start date (anticipated):	01-03-2004
Enrollment:	850
Type:	Unknown

Ethics review

Positive opinion

Date: 26-11-2005
Application type: First submission

Study registrations

Followed up by the following (possibly more current) registration

No registrations found.

Other (possibly less up-to-date) registrations in this register

No registrations found.

In other registers

Register	ID
NTR-new	NL470
NTR-old	NTR512
Other	: WC 2005-042 (EMGO no.)
ISRCTN	ISRCTN61033718

Study results

Summary results

N/A