

# Involving parents in counteracting bullying.

No registrations found.

<b>Ethical review</b>	Not applicable
<b>Status</b>	Other
<b>Health condition type</b>	-
<b>Study type</b>	Interventional

## Summary

### ID

NL-OMON25729

### Source

Nationaal Trial Register

### Brief title

N/A

### Health condition

Bullying, Victimization, Wellbeing in school

## Sponsors and support

**Primary sponsor:** University of Groningen

**Source(s) of monetary or material Support:** Foundation Zonnige Jeugd and additional funds

## Intervention

## Outcome measures

### Primary outcome

To test our hypothesis we measured the attitudes, efforts and self-efficacy of teachers, parents and students.

To get information from different perspectives, where possible a multi-informant approach is used. This implies that respondents report not only about themselves, but also about other informants. For example: not only parents themselves were asked to report their attitude towards bullying, also teachers and students were asked to make an estimation of the attitude of the parents.

Specifically our outcome measures are:

Attitudes

...towards bullying

...towards involving parents in encountering bullying

Efforts...

... in counteracting bullying

... in involving parents in counteracting bullying

Self-efficacy...

... in counteracting bullying

... in involving parents in counteracting bullying

## **Secondary outcome**

Our secondary outcome measures are:

In students (as perceived by both the students as well as the parents):

self-reported bullying

self-reported bullying

well being in class

self-esteem

# Study description

## Study objective

The module “Working with parents in creating a pleasant school” positively effects the attitudes, efforts and self-efficacy of teachers, parents, students in (jointly) counteracting bullying.

## Study design

August/September 2015, May 2016

## Intervention

The module consists out of a training and a toolkit. The content is based on four pillars. Elementary schools have to work on each pillar in order to involve parents in counteracting bullying. The pillars are:

- have a clear vision on this topic;
- form a group out of parents;
- strengthen the relation between teacher and parent;
- stimulate structural information exchange (on paper/digital)

The training is given on two independent (half) days. It is given per school. To create as many support as possibly, schools are urged to let all staff members participate. During the first training attention is given to the vision on (counteracting) bullying and parental involvement in this, dealing constructively with parental behavior, the necessity of working on the four pillars. During the last part of that training a parental activity is prepared. This activity will take place before the second training. This training is given maximally a month after the first training. During this training the parental activity is evaluated, attention is given to the 10 success factors of parental involvement. Finally the parental activities for the coming year are selected and planned. A first outline of the activities is made and responsible persons are appointed. It is the full responsibility of the school to effectuate the defined activities.

The toolkit is a practice oriented ring binder with, for each of the four pillars, (brief) background information and activities to involve parents in school.

# Contacts

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## Eligibility criteria

### Inclusion criteria

All elementary schools in the Netherlands using the KiVa anti-bullying program were invited.

### Exclusion criteria

N/A

## Study design

### Design

Study type:	Interventional
Intervention model:	Parallel
Allocation:	Randomized controlled trial
Masking:	Open (masking not used)
Control:	Active

## Recruitment

NL  
Recruitment status: Other  
Start date (anticipated): 15-08-2015  
Enrollment: 28  
Type: Unknown

## Ethics review

Not applicable  
Application type: Not applicable

## Study registrations

### Followed up by the following (possibly more current) registration

No registrations found.

### Other (possibly less up-to-date) registrations in this register

No registrations found.

## In other registers

Register	ID
NTR-new	NL5661
NTR-old	NTR5796
Other	University of Groningen : 170710162

## Study results