# Prevention of childhood anxiety disorders via the parent or via the child?

No registrations found.

**Ethical review** Positive opinion **Status** Recruitment stopped

**Health condition type** 

**Study type** Interventional

# **Summary**

#### ID

NL-OMON26006

Source

Nationaal Trial Register

**Brief title** 

N/A

**Health condition** 

Anxiety disorders in youth (NLD: angststoornissen bij kinderen).

## **Sponsors and support**

**Primary sponsor:** Susan Bogels

**Source(s) of monetary or material Support:** ZonMw prevention

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### Intervention

#### **Outcome measures**

### **Primary outcome**

Number of children that have not developed anxiety disorders.

#### **Secondary outcome**

SCARED anxiety symptom level.

# **Study description**

## **Background summary**

The present project aims to develop and evaluate interventions to prevent childhood anxiety disorders (AD) in children "at risk" for developing AD. The effectiveness of a cognitivebehavioral (CBT) intervention for parents will be compared with a CBT intervention for children and with no intervention (natural course) in at risk children. It is expected that the parent intervention is superior to the child intervention, in case the parents are anxious. In the at risk no intervention group, it is tested whether parental anxiety is a risk factor for child AD to develop. Furthermore, the cost-effectiveness of the screening, of intervention versus no intervention, and of the parent- versus child-based intervention is evaluated. The effectiveness of the screening to detect at risk children will be investigated, by comparing the natural course of at risk children with the natural course of not at risk children. Based on a screening for anxiety symptoms of 3000 children aged 8-12, 156 at risk children will be selected and 52 not at risk children. The at risk children are randomly assigned to either the parent intervention (n=52), the child intervention (n=52), or no intervention (n=52). The not at risk children receive no intervention. All children are followed for 2 years, assessments take place before the intervention (pretest), 1 year and 2 years after pretest. The primary outcome parameter is the number of children who do not develop AD.

#### Study objective

It is hypothesized that

- 1. both interventions are more effective than no intervention;
- 2. parent CBT is more effective than child CBT if parents suffer from anxiety;
- 3. if untreated, at-risk children develop substantially more AD than not at-risk children;
- 4. if untreated, at-risk children develop more AD in case their parents are anxious.

#### Study design

- 1. Pretest (followed by intervention or natural course);
- 2. follow-up I (1 year after pretest);
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3. follow-up II (2 year after pretest).

#### Intervention

We compare:

- 1. natural course;
- 2. parent training (parent CBT group);
- 3. child training (group CBT).

## **Contacts**

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# **Eligibility criteria**

## **Inclusion criteria**

- 1. SCARED score in the highest 15%;
- 2. IQ above 80;
- 3. age 8-12;
- 4. Normal elementary school.

## **Exclusion criteria**

- 1. Do not sufficiently master the Dutch language;
- 2. have substantial learning problems or a developmental delay.

# Study design

## **Design**

Study type: Interventional

Intervention model: Parallel

Allocation: Randomized controlled trial

Masking: Single blinded (masking used)

Control: Active

## Recruitment

NL

Recruitment status: Recruitment stopped

Start date (anticipated): 01-03-2004

Enrollment: 128

Type: Actual

## **Ethics review**

Positive opinion

Date: 27-11-2007

Application type: First submission

# **Study registrations**

## Followed up by the following (possibly more current) registration

No registrations found.

# Other (possibly less up-to-date) registrations in this register

No registrations found.

## In other registers

Register ID

NTR-new NL1107 NTR-old NTR1143

Other ZonMW: 2001-2-1306

ISRCTN wordt niet meer aangevraagd

# **Study results**

## **Summary results**

N/A