

Evaluation of the STAR e-learning course on dementia.

No registrations found.

Ethical review	Not applicable
Status	Recruiting
Health condition type	-
Study type	Interventional

Summary

ID

NL-OMON28078

Source

Nationaal Trial Register

Brief title

STAR

Health condition

knowledge on dementia

kennis over dementie

Sponsors and support

Primary sponsor: VU University medical center Amsterdam, Netherlands

Staffordshire University, Stafford, UK

Source(s) of monetary or material Support: Lifelong Learning Programme (EU)

Intervention

Outcome measures

Primary outcome

The user friendliness and usefulness of the e-learning STAR course, and the impact of the course on knowledge, attitudes and approaches regarding dementia.

Secondary outcome

Empathy, quality of life, burden and sense of competence.

Study description

Background summary

The EU faces challenges in its demographic future. The European society is ageing and as a result, the number of people with dementia will rise. At the same time the total labour population of the EU is expected to decrease. This means that more people are suffering from dementia while at the same time less professionals are available to care for them.

There are millions of informal carers, often elderly people with limited resources, who care for people with dementia at home to the best of their ability with varying levels of support from the State. In some countries, support from the State for people with dementia and carers (e.g. in the form of services, allowances and care structures) is quite well developed whereas in others, it is virtually inexistent.'

Another major trend is that of "importing" elderly 'baby-sitters' from Eastern Europe or outside of the EU in order to live-in with elderly relatives since many young people nowadays work and cannot themselves care and be around their loved ones all the time. Such influx and mobility of workers is 'per-se' positive, however provided that these groups get properly skilled, otherwise the effectiveness of such care will also be lessened and frustrations will occur from all angles - the elderly, the families and the care-workers themselves.

To improve knowledge about and care for community dwelling people with dementia, an e-learning course has been developed in the STAR project. This course will be evaluated among informal carers, volunteers and professionals who care for people with dementia.

The user friendliness and usefulness will be evaluated, as well as the impact on of the course on knowledge, attitudes and approaches regarding dementia (primary outcomes), and on empathy, quality of life, burden and sense of competence (secondary outcomes).

A randomized controlled trial will be performed in the Netherlands and the UK. Additionally, an explorative evaluation study (one group pretest-posttest design) will be performed in Sweden and Italy.

Study objective

Participants of the STAR e-learning course will improve in knowledge, attitudes and approaches regarding dementia.

Study design

Baseline, follow up at 4 months.

Data will be collected by on-line questionnaires at pre-test and post-test.

Intervention

On-line e-learning course on dementia with access to peer and experts communities. The intervention consists of doing an e-learning course on dementia and taking part in on-line communities with peers and dementia experts to discuss dementia related issues. The e-learning course consists of 8 modules regarding different topics in dementia (what is dementia, getting a diagnosis, practical difficulties in daily life, emotional impact, support strategies, etc.).

Participants from the control group will not receive an intervention.

Contacts

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Eligibility criteria

Inclusion criteria

Informal carers, volunteers and professionals who have experience in caring for community dwelling people with dementia.

Exclusion criteria

Lack of computer abilities.

Study design

Design

Study type:	Interventional
Intervention model:	Parallel
Allocation:	Randomized controlled trial
Masking:	Open (masking not used)
Control:	Active

Recruitment

NL	
Recruitment status:	Recruiting
Start date (anticipated):	01-03-2013
Enrollment:	144
Type:	Anticipated

Ethics review

Not applicable

Application type:

Not applicable

Study registrations

Followed up by the following (possibly more current) registration

No registrations found.

Other (possibly less up-to-date) registrations in this register

No registrations found.

In other registers

Register	ID
NTR-new	NL3744
NTR-old	NTR3915
Other	METC VUmc : 2013/118
ISRCTN	ISRCTN wordt niet meer aangevraagd.

Study results

Summary results

N/A