# Effects of interventions on normalizing step width, during self-paced dual-belt treadmill walking with virtual reality, a randomised controlled trial.

No registrations found.

**Ethical review** Not applicable **Status** Recruiting

Health condition type -

Study type Interventional

## **Summary**

#### ID

NL-OMON28429

Source

Nationaal Trial Register

**Health condition** 

Healthy young adults.

### **Sponsors and support**

**Primary sponsor:** University Medical Center Groningen

**Source(s) of monetary or material Support:** fund = initiator = sponsor

#### Intervention

#### Outcome measures

#### **Primary outcome**

Step width

#### **Secondary outcome**

## **Study description**

#### **Background summary**

Background: Step width increases during dual-belt treadmill walking, in self-paced mode with virtual reality. Generally a familiarization period is thought to be necessary to normalize step width.

Aim: The aim of this randomised study was to analyze the effects of two interventions on step width, to reduce the familiarization period.

Methods: We used the GRAIL (Gait Real-time Analysis Interactive Lab), a dual-belt treadmill with virtual reality in the self-paced mode. Thirty healthy young adults were randomly allocated to three groups and asked to walk at their preferred speed for 5 minutes. In the first session, the control-group received no intervention, the 'walk-on-the-line'-group was instructed to walk on a line, projected on the between-belt gap of the treadmill and the feedback-group received feedback about their current step width and were asked to reduce it. Interventions started after 1 minute and lasted 1 minute. During the second session, 7-10 days later, no interventions were given.

#### Study objective

The aim of this randomised study was to analyze the effects of two interventions on step width, to reduce the familiarization period.

#### Study design

Retention test after 7-10 days.

#### Intervention

- Control-group: no extra instruction.
- 'Walk on the line'-group: subjects are instructed to walk on a straight line, which was projected on the middle of the between-belt gap of the treadmill. The width of the projected line was 8 cm.
- Feedback-group: in the first minute, before intervention, step width was measured. During the intervention period a number was shown on a screen in front of the subject, indicating the step width in meters. During the intervention period a decreasing percentage of initial, individual, step width resulted in positive feedback (90% during the first 15 sec; 70% during 15-30 sec; 60% during 30-45 sec; 40% during 45-60 sec). A green number indicated a step
  - 2 Effects of interventions on normalizing step width, during self-paced dual-belt ... 15-05-2025

width smaller than the corresponding percentage (positive feedback), a red number indicated a step width larger than the corresponding percentage (negative feedback). Subjects were instructed 'to keep, the number shown on the screen, green instead of red, by narrowing their step width'.

## **Contacts**

#### **Public**

University of Groningen, University Medical Center Groningen, Department of Rehabilitation Medicine,

I.L.B. Oude Lansink

PO Box 30001, 9700 RB Groningen, The Netherlands.

Groningen

The Netherlands

#### **Scientific**

University of Groningen, University Medical Center Groningen, Department of Rehabilitation Medicine,

I.L.B. Oude Lansink

PO Box 30001, 9700 RB Groningen, The Netherlands.

Groningen

The Netherlands

# **Eligibility criteria**

#### Inclusion criteria

Inclusion criterion was an age between 20-50 years.

#### **Exclusion criteria**

Persons with self-reported restrictions in walking distance or those wearing braces/inlays or (semi)orthopedic shoes were not included.

# Study design

## **Design**

Study type: Interventional

Intervention model: Parallel

Allocation: Randomized controlled trial

Masking: Open (masking not used)

Control: Active

#### Recruitment

NL

Recruitment status: Recruiting

Start date (anticipated): 01-01-2014

Enrollment: 30

Type: Anticipated

## **Ethics review**

Not applicable

Application type: Not applicable

# **Study registrations**

## Followed up by the following (possibly more current) registration

No registrations found.

## Other (possibly less up-to-date) registrations in this register

No registrations found.

# In other registers

Register ID

NTR-new NL6075 NTR-old NTR6222

Other METc 2014/250 : UMCG registration 201400027.

# **Study results**