

# Brain development between ages 8 and 25: Development of the social brain

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The key objectives of this study is to examine i) the neural correlates of social interactions with peers, ii) to examine the development of these neural patterns across adolescence, and iii) to focus on their links with psychosocial adjustment.

<b>Ethical review</b>	Approved WMO
<b>Status</b>	Recruiting
<b>Health condition type</b>	Other condition
<b>Study type</b>	Observational non invasive

## Summary

### ID

NL-OMON34442

### Source

ToetsingOnline

### Brief title

SBD

### Condition

- Other condition

### Synonym

n.a.

### Health condition

Geen aandoening!! Onderzoek naar gezonde hersenontwikkeling, hersenfunctie, hersenstructuur en gedrag

### Research involving

Human

## Sponsors and support

**Primary sponsor:** Universitair Medisch Centrum

**Source(s) of monetary or material Support:** NWO

## Intervention

**Keyword:** decisionmaking, fMRI, peer relationships, social brain development

## Outcome measures

### Primary outcome

1. Behavior as assessed by computer tasks on decision-making
2. Functional MRI to gain information on task-related brain activity during decision-making
3. Structural MRI, to gain information on gray and white matter properties
4. DTI, to gain specific information on white matter microstructure and fibertracking

### Secondary outcome

Problem behavior levels and psychosocial functioning (depressive symptoms and scores on the Child Behavior Checklist)

## Study description

### Background summary

The formation and maintenance of peer relationships is one of the most important developmental tasks across adolescence. During this period peer relationships become more diverse and complex. The current project aims to study the neural mechanisms underlying social interactions with peers across adolescence. We will examine various aspects of social interactions, such as fairness, trust and reciprocity, and helping, with different relationship partners, namely positive peers (friends), negative peers (antagonists), and neutral classmates as well as anonymous (not personally known) peers. The proposed innovative approach will not only help to examine neural mechanisms

involved in peer relationships across adolescence, but will also provide us with insights into the role of brain development in links between positive interactions with peers and psychosocial adjustment.

## **Study objective**

The key objectives of this study is to examine i) the neural correlates of social interactions with peers, ii) to examine the development of these neural patterns across adolescence, and iii) to focus on their links with psychosocial adjustment.

## **Study design**

This study uses an experimental design. Participants will perform computerized decision-making tasks and we will measure brain activation using functional Magnetic Resonance Imaging (fMRI) while they are performing the tasks.

## **Study burden and risks**

There are no known risks associated with participating in an fMRI study. (see also p. 29-30)

This is a noninvasive technique involving no catheterizations or introduction of exogenous tracers. Numerous children and adults have undergone magnetic resonance studies without apparent harmful consequences. Some people become claustrophobic while inside the magnet and in these cases the study will be terminated immediately at the subject's request. The only absolute contraindications to MRI studies are the presence of intracranial or intraocular metal, or a pacemaker. Relative contraindications include pregnancy and claustrophobia. Subjects who may be pregnant, who may have metallic foreign bodies in the eyes or head, or who have cardiac pacemakers will be excluded because of potential contraindications of MRI in such subjects. Although there is no direct benefit to the participants from this proposed research, there are greater benefits to society from the potential knowledge gained from this study. This knowledge about normal development is critical to aid in the understanding of cases of abnormal development, as seen in children with autism, schizophrenia, Attention Deficit Hyperactivity Disorder, Obsessive-Compulsive Disorder, Tourette's syndrome, or traumatic brain injury.

## **Contacts**

### **Public**

Selecteer

Postbus 9555  
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**Scientific**  
Selecteer

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## **Trial sites**

### **Listed location countries**

Netherlands

## **Eligibility criteria**

### **Age**

Adolescents (12-15 years)  
Adolescents (16-17 years)  
Adults (18-64 years)  
Children (2-11 years)  
Elderly (65 years and older)

### **Inclusion criteria**

See also page 21 in the protocol

1. Healthy children, adolescents and young adults without a history of neurological disorders
2. Right-handedness
3. No counter-indications for MRI
4. Native Dutch speakers

### **Exclusion criteria**

1. Left-handedness
2. A history of psychiatric and/or neurological disorders
3. Counter-indications for MRI (such as metal implants, heart arrhythmia, claustrophobia and possible pregnancy)

## Study design

### Design

**Study type:** Observational non invasive

Masking: Open (masking not used)

Control: Uncontrolled

Primary purpose: Other

### Recruitment

NL

Recruitment status: Recruiting

Start date (anticipated): 01-02-2011

Enrollment: 400

Type: Actual

## Ethics review

Approved WMO

Date: 17-12-2010

Application type: First submission

Review commission: METC Leids Universitair Medisch Centrum (Leiden)

## Study registrations

### Followed up by the following (possibly more current) registration

No registrations found.

### Other (possibly less up-to-date) registrations in this register

No registrations found.

## In other registers

### Register

CCMO

### ID

NL34045.058.10