

Learning to attend to pain

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Ethical review	Approved WMO
Status	Recruiting
Health condition type	Joint disorders
Study type	Observational non invasive

Summary

ID

NL-OMON38878

Source

ToetsingOnline

Brief title

Learning to attend to pain

Condition

- Joint disorders
- Peripheral neuropathies

Synonym

Pain

Research involving

Human

Sponsors and support

Primary sponsor: Universiteit Utrecht

Source(s) of monetary or material Support: NWO VICI beurs toegekend aan H.C. Dijkerman

Intervention

Keyword: associative learning, attention, chronic pain, pain

Outcome measures

Primary outcome

Reaction time (RT) to targets in a visual search task. When an irrelevant distractor is presented during the visual search, attention is captured and response times become longer as compared to no-distractor present trials. This RT effect is expected to vary according to the presence and the spatial position of the painful hand.

Secondary outcome

Detection accuracy, *learnability*; the speed (number of trials necessary) at which a participant learns and *unlearns* a new association between two events; number of trials that are required to learn a new association, saccade latency; delay in response times of eye movements, saccade accuracy; eye movement in the correct direction.

Study description

Background summary

Experiencing pain in case of bodily damage is normal and important for survival. Pain draws attention away from ongoing activities. This allows us to execute an appropriate response. Knowing before-hand what could potentially be painful helps us even further in protecting our body, but we have to learn what is potentially harmful and what is not. In chronic pain patients such pain related attention and learning mechanisms are suggested to be hampered. The underlying mechanism, however, remains unclear.

Study objective

By means of the administration of a visual search task, an associative learning task, and an antisaccade task, we aim to resolve the primary research question whether a painful hand (more than a non-painful hand) positioned nearby a visual stimulus (more than far away) slows down or speeds up processing of the target as determined by task reaction times. Secondary objectives are to assess 1) whether the spatial distance between visual and pain stimuli affects the speed and strength of learning a new association between the two, and 2) whether the spatial distance between pain and visual information affects the speed of *unlearning* the relation between the two.

Study design

The proposed study has a within subjects repeated measures design with the following factors and levels for both the visual attentional and learning tasks: Distractor presence (distractor absent/ distractor), Pain condition (painful hand/ normal hand), Spatial location (left upper quadrant, left lower quadrant, right upper quadrant, right lower quadrant; categorized in near/ far) and with reaction time as the dependent variable.

Study burden and risks

Participants may experience negative emotions during the study, and the pain stimuli can be experienced as annoying, although the used methods are low on invasiveness. The knowledge gained with the present research has implications for improving treatment and/ or diagnostic approaches: the benefits clearly outweigh the costs.

Contacts

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Trial sites

Listed location countries

Netherlands

Eligibility criteria

Age

Adults (18-64 years)

Elderly (65 years and older)

Inclusion criteria

All participants will be healthy and pain-free as determined by self-report, between 18 and 75 years of age, and capable of speaking and reading Dutch.

Exclusion criteria

Participants will be excluded when they use psychotropic or analgesic drugs (e.g., opioids such as morphine or tramadol, tricyclic antidepressants such as amitriptyline or nortriptyline, anticonvulsants such as gabapentin or carbamazepine, or antipsychotics such as haloperidol) that affect reaction times or pain perception, or when participants are allergic for Spanish peppers or have psoriasis on one of their hands.

Study design

Design

Study type: Observational non invasive

Masking: Open (masking not used)

Control: Uncontrolled

Primary purpose: Basic science

Recruitment

NL

Recruitment status:	Recruiting
Start date (anticipated):	04-02-2014
Enrollment:	48
Type:	Actual

Ethics review

Approved WMO	
Date:	06-11-2013
Application type:	First submission
Review commission:	METC NedMec

Study registrations

Followed up by the following (possibly more current) registration

No registrations found.

Other (possibly less up-to-date) registrations in this register

No registrations found.

In other registers

Register	ID
CCMO	NL45619.041.13