# Development Study in Youth with type 1 diabetes (DESTINY): Finding a balance Do the cognitive skills of adolescents with type 1 diabetes match their increasing responsibility for diabetes self management tasks?

Published: 19-12-2012 Last updated: 26-04-2024

The proposed longitudinal study aims to examine1) if the onset of type 1 diabetes before vs. during puberty results in different outcomes of glycaemic control, self management, psychological functioning and diabetes-related QoL2) how the development...

**Ethical review** Approved WMO

**Status** Recruitment stopped

**Health condition type** Other condition

**Study type** Observational non invasive

## **Summary**

#### ID

NL-OMON39688

Source

**ToetsingOnline** 

**Brief title**DESTINY

#### **Condition**

- Other condition
- Glucose metabolism disorders (incl diabetes mellitus)

#### **Synonym**

Diabetes type 1, Juvenile diabetes

#### **Health condition**

psychologisch functioneren, cognitieve vaardigheden

#### Research involving

Human

#### **Sponsors and support**

**Primary sponsor:** Vrije Universiteit Medisch Centrum

Source(s) of monetary or material Support: Diabetes Fonds en European Foundation of

the Study of Diabetes (EFSD)

#### Intervention

**Keyword:** Children, Development, Puberty, Type 1 diabetes

#### **Outcome measures**

#### **Primary outcome**

Glycemic control (HbA1c) / Psychological functioning / Diabetes related Quality

of life and selfmanagement

#### **Secondary outcome**

Cognitive functioning / self esteem / autonomy / biological development

# **Study description**

#### **Background summary**

Rationale: The DCCT/EDIC study has shown that strict glycaemic control during adolescence decreases the risk of developing complications later in life, even if this level of control is not maintained afterwards. However, the majority of adolescents with type 1 diabetes are in poor control and so far medical or psychological interventions have shown limited success. Adolescence is characterized by major biological, cognitive, psychological and social role changes and the complex interaction between these developmental trajectories, and its impact on health outcomes, is still poorly understood. A specific topic of interest in this context is the timing of diagnosis and how the cognitive development relates to self management skills.

#### Study objective

The proposed longitudinal study aims to examine

- 1) if the onset of type 1 diabetes before vs. during puberty results in different outcomes of glycaemic control, self management, psychological functioning and diabetes-related QoL
- 2) how the development of cognitive skills of adolescents with type 1 diabetes relates to their diabetes self management tasks and how this affects diabetes outcomes.

#### Study design

Longitudinal, observational study

#### Study burden and risks

To examine the psychological and cognitive development of children with diabetes throughout puberty, questionnaires and neuropsychological tests will be used. Children with diabetes are already accustomed to filling out questionnaires about their well-being in routine care. Completing the basic questionnaire within this study will take approximately 10 minutes and be done every 6 months for the 3 years of this study. We believe this won't be too much of a burden.

The neuropsychological tests and additional psychological questionnaires will take more time (appr. 3 hours) and could therefore be more of a burden. From previous experiences within our department, we know that children don't object to the tests and even like the 'games'. In this study, 4 tests will be assessed over the 3 years.

The physical measures (HbA1c, complication screening etc) are part of the routine care, no extra physical assessments are necessary for this research.

A selection of children will be interviewed about their eating behaviour. Time and place will be up to the children to minimize the burden.

## **Contacts**

#### **Public**

Vrije Universiteit Medisch Centrum

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#### Scientific

Vrije Universiteit Medisch Centrum

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# **Trial sites**

#### **Listed location countries**

**Netherlands** 

# **Eligibility criteria**

#### Age

Adolescents (12-15 years) Adolescents (16-17 years) Children (2-11 years)

#### **Inclusion criteria**

Type 1 diabetes, age 8-15 years

#### **Exclusion criteria**

Not fluent in Dutch and mental retardation

# Study design

### **Design**

Study type: Observational non invasive

Masking: Open (masking not used)

Control: Uncontrolled

Primary purpose: Basic science

#### Recruitment

NL

Recruitment status: Recruitment stopped

Start date (anticipated): 01-01-2013

Enrollment: 200

Type: Actual

# **Ethics review**

Approved WMO

Date: 19-12-2012

Application type: First submission

Review commission: METC Amsterdam UMC

Approved WMO

Date: 26-03-2014

Application type: Amendment

Review commission: METC Amsterdam UMC

# **Study registrations**

## Followed up by the following (possibly more current) registration

No registrations found.

# Other (possibly less up-to-date) registrations in this register

No registrations found.

## In other registers

Register ID

CCMO NL41105.029.12