# Inhaler instruction in patients with asthma or COPD: can it be improved?

Published: 01-06-2015 Last updated: 19-03-2025

to investigate the additional value of the use of inhaler specific instruction cards in inhaler education in patients with asthma or COPD.

Ethical review Approved WMO

**Status** Recruitment stopped

**Health condition type** Bronchial disorders (excl neoplasms)

Study type Interventional

## **Summary**

#### ID

NL-OMON42356

#### Source

ToetsingOnline

#### **Brief title**

Optimising inhaler education in patients with pulmonary disease

## **Condition**

Bronchial disorders (excl neoplasms)

#### **Synonym**

asthma and COPD, obstructive pulmonary diseases

## Research involving

Human

## **Sponsors and support**

**Primary sponsor:** Longziekten Martini Ziekenhuis

Source(s) of monetary or material Support: geen financiering beschikbaar

#### Intervention

**Keyword:** asthma, COPD, inhaled medication, inhaler education

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## **Outcome measures**

## **Primary outcome**

The proportion of patients demonstrating adequate inhaler technique.

## **Secondary outcome**

The number of errors while using the inhaler.

Disease control, medication adherence, patient perceived side effects of inhaled cortocosteroids, patient satisfaction/experiences with the inhaler and instruction provided and satisfaction with the patient instruction card (in the usual care + group only).

## **Study description**

## **Background summary**

Inhaled mediation is the cornerstone of the treatment of patients with asthma or COPD. Adequate inhaler technique is crucial to maximise the benefits of inhaled medication treatment. However, inadequate inhaler technique and device mishandling is a common and widespread issue. Although device inhaler education has been shown to improve outcomes, research into the most optimal method or content of inhaler education is scarce. The newly developed inhaler specific patient instruction cards might be beneficial in optimising inhaler education in patients with obstructive pulmonary diseases resulting in beneficial effects in the management of patients using inhaled medication.

## Study objective

to investigate the additional value of the use of inhaler specific instruction cards in inhaler education in patients with asthma or COPD.

## Study design

a prospective randomised controlled trial.

## Intervention

Patients in the usual care group will receive standard inhaler education from a COPD nurse. Instruction will be verbally provided as well as correct inhaler use will be demonstrated and practised.

Patient in the usual care + group will receive additional to the standard inhaler education a inhaler specific instruction card to support the inhaler education.

## Study burden and risks

There are no risks with participating in this study. Patients will visit the hospital twice and this visits will be combined as much as possible with regular visits to the pulmonologist. Each visit will take about 45 minutes (assessment of inhalation technique, inhalatation education, filling out questionnaires). A possible advantage is that inhalatation technique is improved which is beneficial for the efficacy of the inhaled medication.

## **Contacts**

#### **Public**

Selecteer

van Swietenplein 1 Groningen 9728 NT NL

**Scientific** 

Selecteer

van Swietenplein 1 Groningen 9728 NT NL

## **Trial sites**

## **Listed location countries**

**Netherlands** 

# **Eligibility criteria**

## Age

Adults (18-64 years) Elderly (65 years and older)

## Inclusion criteria

age 18 years or older diagnosis asthma or COPD using maintenance medication for pulmonary disease

## **Exclusion criteria**

received inhaler education in preceding 6 months difficulty with understanding the inhalation instruction (cognitive disorder or language problems)

# Study design

## **Design**

Study type: Interventional

Intervention model: Parallel

Allocation: Randomized controlled trial

Masking: Double blinded (masking used)

Control: Active

Primary purpose: Treatment

## Recruitment

NL

Recruitment status: Recruitment stopped

Start date (anticipated): 01-06-2015

Enrollment: 100

Type: Actual

## **Ethics review**

Approved WMO

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Date: 01-06-2015

Application type: First submission

Review commission: RTPO, Regionale Toetsingscie Patientgebonden Onderzoek

(Leeuwarden)

# **Study registrations**

## Followed up by the following (possibly more current) registration

No registrations found.

# Other (possibly less up-to-date) registrations in this register

ID: 28559 Source: NTR

Title:

## In other registers

Register	ID
Other	aangemeld bij Nederlands Trial Register kandidaat nr 22012

CCMO NL52999.099.15 OMON NL-OMON28559