# Leiden Consortium Individual Development

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In the current study we examine the effect of a behavioral intervention aimed to improve parental sensitivity on parenting behavior and development of social competence and behavioral control in children. Central questions are: Which parents and...

Ethical review Approved WMO

**Status** Pending

**Health condition type** Other condition **Study type** Interventional

## **Summary**

## ID

**NL-OMON47016** 

#### Source

**ToetsingOnline** 

**Brief title** 

L-CID

## Condition

Other condition

#### **Synonym**

Niet van toepassing

#### **Health condition**

Het onderzoek heeft geen betrekking op aandoeningen

## Research involving

Human

## **Sponsors and support**

**Primary sponsor:** Universiteit Leiden

Source(s) of monetary or material Support: Ministerie van OC&W, Ministerie van OCW en

NWO (Zwaartekracht programma nummer 024.001.003)

### Intervention

**Keyword:** Behavioral control, Intervention, Parenting, Randomized controlled trial, Social competence

## **Outcome measures**

#### **Primary outcome**

The effect of the intervention (VIPP-SD) on parental sensitivity and sensitive discipline and on children's developmental outcomes (behavioral control and social competence).

## **Secondary outcome**

Moderation:

Which children are most susceptible for the intervention? Are VIPP-SD intervention effects stronger for children with a reactive temperament or with a certain genetic make-up (dopamine and serotonine related genes)?

Which parents are most susceptible for the intervention? Are VIPP-SD intervention effects stronger for parents with a reactive temperament, with a certain genetic make-up (dopamine and serotonine related genes) or certain frontal cortical asymmetry?

#### Mediation:

Via which (neurobiological) mechanisms does the intervention affect child development? Can the intervention effects on behavioral outcomes be explained

by a changed neural reactivity of the child, changed cortisol levels, and/or improved quality of the parenting environment, in particular the amount of chaos in the direct environment of the child?

Via which processes does the intervention lead to an improvement in sensitive parenting? Can the intervention effects on parenting be explained by changes in neural processing of emotions and/or behavioral control and/or parental stress levels?

# **Study description**

## **Background summary**

Most children develop well and find their way into society without many problems, but not all children manage to do so. We know that this difference is related to a combination of the child\*s disposition and the environment in which he or she is raised. Children are not equally vulnerable to adverse rearing environment, and they do not equally profit from supportive environments.

## **Study objective**

In the current study we examine the effect of a behavioral intervention aimed to improve parental sensitivity on parenting behavior and development of social competence and behavioral control in children. Central questions are: Which parents and which children are most susceptible for the intervention, and what neurobiological mechanisms play a role in the intervention effect on parenting and child development?

## Study design

In the current longitudinal randomized trial, families will be followed during a period of six years. There will be annual measurements, during home or laboratory visits. In the week following each annual visit, parents will perform several ambulatory measurements at home. Further, the experimental group (40% of the families) will receive an intervention between the second and third measurement (Video-feedback Intervention to Promote Positive Parenting and Sensitive Dicipline [VIPP-SD]; Juffer et al., 2008). This intervention aims to improve parental sensivity and sensitive discipline. In addition, a group of

100 (40 experimental group and 60 control group) randomly selected parents will be invited for two parentvisits, one before the intervention and one after the intervention.

#### Intervention

Families in the experimental condition will receive the VIPP-SD (Juffer et al., 2008), a behavioral intervention aimed at improving parental sensitivity and sensitive discipline. Families in the control condition will receive a dummy intervention during the same period and with the same frequency. This dummy intervention consists of phone calls from a research assistant, in which the parent is asked about the development of his/her children.

## Study burden and risks

There are no risks associated with participation. The annual visits will last no longer than half a day (3 hours). Parents are asked to fill out some questionnaires before each of the visits. Further, parents receive materials to perform some ambulatory measures in the week following each annual visit. These ambulatory measures will take approximately three and a half hours per child, distributed over a period of four days. The two parent visits before and after the intervention or dummy intervention will take place at Leiden University and last 1,5 hours each. Multiple randomized controlled trial demonstrated the effectiveness of the VIPP-SD in improving parental sensivity and indicated that the invervention has no negative effects (zie e.g., Bakermans-Kranenburg, Van IJzendoorn, Mesman, Alink, & Juffer, 2008; Juffer et al., 2009; Kalinauskiene et al., 2009; Van Zeijl et al., 2006).

## **Contacts**

#### **Public**

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#### Scientific

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## **Trial sites**

## **Listed location countries**

**Netherlands** 

# **Eligibility criteria**

## Age

Adults (18-64 years) Children (2-11 years) Elderly (65 years and older)

## Inclusion criteria

- Twins
- Speaks Dutch
- Parents and grandparents are born in Europe
- Twins have the same gender

## **Exclusion criteria**

- Twins have a different gender
- Children with a congenital abnormality, psychological disorder, chronical illness, hereditary disorder or ear or eye malfunction are excluded if their disorder prohibits them from participating in any of the behavioral or EEG/ERG measures.

# Study design

## **Design**

Study type: Interventional

Intervention model: Parallel

Allocation: Randomized controlled trial

Masking: Single blinded (masking used)

Control: Placebo

Primary purpose: Prevention

## Recruitment

NL

Recruitment status: Pending

Start date (anticipated): 01-07-2014

Enrollment: 690

Type: Anticipated

## **Ethics review**

Approved WMO

Date: 31-10-2014

Application type: First submission

Review commission: CCMO: Centrale Commissie Mensgebonden Onderzoek (Den

Haag)

Approved WMO

Date: 08-08-2016

Application type: Amendment

Review commission: CCMO: Centrale Commissie Mensgebonden Onderzoek (Den

Haag)

Approved WMO

Date: 18-09-2017

Application type: Amendment

Review commission: CCMO: Centrale Commissie Mensgebonden Onderzoek (Den

Haag)

Approved WMO

Date: 30-01-2018

Application type: Amendment

Review commission: CCMO: Centrale Commissie Mensgebonden Onderzoek (Den

Haag)

Approved WMO

Date: 28-01-2019

Application type: Amendment

Review commission: CCMO: Centrale Commissie Mensgebonden Onderzoek (Den

Haag)

Approved WMO

Date: 18-06-2019

Application type: Amendment

Review commission: CCMO: Centrale Commissie Mensgebonden Onderzoek (Den

Haag)

Approved WMO

Date: 09-09-2019
Application type: Amendment

Review commission: CCMO: Centrale Commissie Mensgebonden Onderzoek (Den

Haag)

Approved WMO

Date: 04-05-2020

Application type: Amendment

Review commission: CCMO: Centrale Commissie Mensgebonden Onderzoek (Den

Haag)

Approved WMO

Date: 17-06-2020 Application type: Amendment

Review commission: CCMO: Centrale Commissie Mensgebonden Onderzoek (Den

Haag)

# Study registrations

# Followed up by the following (possibly more current) registration

No registrations found.

## Other (possibly less up-to-date) registrations in this register

ID: 24185 Source: NTR

Title:

## In other registers

Register ID

CCMO NL49069.000.14 OMON NL-OMON24185