# Perception of Indexical Cues in Adults and Children - XL

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To investigate the role of talkers\* voices in speech communication in NH, HI, and CI children and adult listeners, and how the perception of talker voice information relates to the processing of indexical and linguistic information among these...

**Ethical review** Approved WMO **Status** Recruiting

**Health condition type** Hearing disorders

**Study type** Observational non invasive

# **Summary**

#### ID

NL-OMON52750

#### Source

**ToetsingOnline** 

**Brief title** PICKA-XL

#### **Condition**

Hearing disorders

## **Synonym**

Cochlear implant, deafness

## Research involving

Human

## **Sponsors and support**

**Primary sponsor:** Universitair Medisch Centrum Groningen

Source(s) of monetary or material Support: Ministerie van OC&W,NWO VICI;NWO VENI

#### Intervention

**Keyword:** cochlear implant, speech perception, voice characteristics

#### **Outcome measures**

#### **Primary outcome**

The main study parameters are performance measures in non-invasive tests of behavioural, eye-tracking, and EEG methods, and changes in performance due to hearing impairment, hearing device use, and language and developmental background.

#### **Secondary outcome**

niet van toepassing

# **Study description**

#### **Background summary**

A cochlear implant (CI) is a prosthetic device that partially restores the hearing of profoundly deaf individuals. However, the speech signal that is delivered via the device is spectro-temporally degraded. As a consequence, CI users have difficulties with recognizing and distinguishing the voices of talkers, but the extent of this deficiency is currently not fully known. This limitation may have an impact on speech communication in this population, but the effects of limited voice perception on speech communication have not been investigated. This problem is complex, requiring expertise from a range of fields, such as engineering, linguistics, and medical sciences. We are now in the position to be able to do so, with a systematic approach, thanks to our new NWO VICI (awarded to D. Ba\*kent) and VENI (awarded to T.N. Tamati) funding.

The main focus of this research is on the perception of talkers\* voices and the role of talkers\* voices in speech communication across multiple listener groups. The current study will target the perception of acoustic cues characterizing talkers\* voices, including but not limited to fundamental frequency (F0), related to the glottal pulse rate of the vocal chords, and vocal tract length (VTL), related to the size of the talker. These and other voice characteristics are crucial for communication and speech perception. They deliver essential information that can be used to identify a talker\*s voice,

extract the actual meaning of words (emotions, sarcasm), adapt to a talker\*s voice to better understand his/her speech, and segregate speech from noise and other speech streams in noisy environments. Since most speech communication in everyday life involves dealing with multiple talkers in noisy environments, the impaired perception of voice characteristics experienced by CI can considerably and negatively affect their ability to successfully communicate with others.

Earlier research from our research group has provided critical evidence that the perception of acoustic cues related to the perception of talkers\* voices, such as F0 and VTL, is impaired in adult CI users (Gaudrain & Ba\*kent, 2015; Gaudrain & Ba\*kent, in press). This impairment has already been shown to lead to abnormal patterns of vocal gender categorization and emotion recognition compared to normal-hearing (NH) listeners (Fuller et. al, 2014; Gilbers et al., 2015). A new study in our lab is currently investigating these limitations in children (METc NL59930.042.16, Perception of Indexical Cues in Adults and Children). The current larger study will extend these preliminary studies by investigating the perception of talkers\* voices in children and adults with normal hearing, hearing impairment (HI), with or without CIs. In particular, we will further investigate the perception of talkers\* voices (and voice-related acoustic cues), and its relation with the perception of other speech-related indexical information (e.g., talker identity, gender, accents) and the perception, understanding, and robust learning of linguistic information (e.g., sounds, words, sentences).

## **Study objective**

To investigate the role of talkers\* voices in speech communication in NH, HI, and CI children and adult listeners, and how the perception of talker voice information relates to the processing of indexical and linguistic information among these individuals.

## Study design

The study consists of questionnaires concerning the language, hearing, and demographic status of participants, and a cross-sectional observational study that consists of behavioural experiments, eye-tracking, and EEG experiments on the perception of voice cues, speech perception and linguistic processing.

#### Study burden and risks

There are no known risks or benefits associated with participation. All tests are non-invasive and consist of simple tasks, such as listening to a recorded sound or speech sample, and making a judgment about the voice or meaning of this sample. The total duration will be broken into multiple sessions on multiple days to minimize fatigue and maximize alertness. Session duration and the number of sessions will be adjusted for each participant as needed. To

further reduce potential fatigue, adequate breaks will be built into the experiment and will also be given on request of the participant.

## **Contacts**

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## **Trial sites**

## **Listed location countries**

**Netherlands** 

# **Eligibility criteria**

#### Age

Adolescents (12-15 years)
Adolescents (16-17 years)
Adults (18-64 years)
Children (2-11 years)
Elderly (65 years and older)
Babies and toddlers (28 days-23 months)

## Inclusion criteria

General inclusion criteria

- -Native Dutch speakers
- -Non-native or bilingual speakers of Dutch with good proficiency in Dutch language
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NH, HI, and CI children:

-Aged from 10 months up to 18 years

NH children:

- -Normal hearing
- -No developmental disorders and/or cognitive problems

HI children:

- -Hearing impairment
- -No developmental disorders and/or cognitive problems

CI children:

- -More than one year of CI experience
- -No developmental disorders and/or cognitive problems
- -No other health conditions (comorbidity)

NH, HI, and CI adults

-Aged 18 years or older

NH adults:

- -Normal hearing
- -No developmental disorders and/or cognitive problems (that may impede testing) HI adults:
- -Hearing impairment
- -No developmental disorders and/or cognitive problems (that may impede testing) CI adults:
- -More than one year of CI experience
- -No developmental disorders and/or cognitive problems (that may impede testing)
- -No other health conditions (comorbidity)

#### **Exclusion criteria**

General exclusion criteria:

- -Not able to complete the experiment
- Exclusion criteria NH children and adults:
- -Hearing loss

# Study design

## **Design**

Study type: Observational non invasive

Intervention model: Other

Allocation: Non-randomized controlled trial

Masking: Open (masking not used)

Control: Active

Primary purpose: Other

#### Recruitment

NL

Recruitment status: Recruiting
Start date (anticipated): 03-12-2019

Enrollment: 2870

Type: Actual

# **Ethics review**

Approved WMO

Date: 27-11-2019

Application type: First submission

Review commission: METC Universitair Medisch Centrum Groningen (Groningen)

Approved WMO

Date: 14-01-2020

Application type: Amendment

Review commission: METC Universitair Medisch Centrum Groningen (Groningen)

Approved WMO

Date: 06-10-2020

Application type: Amendment

Review commission: METC Universitair Medisch Centrum Groningen (Groningen)

Approved WMO

Date: 05-10-2021

Application type: Amendment

Review commission: METC Universitair Medisch Centrum Groningen (Groningen)

Approved WMO

Date: 29-06-2022

Application type: Amendment

Review commission: METC Universitair Medisch Centrum Groningen (Groningen)

# **Study registrations**

# Followed up by the following (possibly more current) registration

No registrations found.

# Other (possibly less up-to-date) registrations in this register

No registrations found.

# In other registers

Register ID

CCMO NL66549.042.18