

# Effects of a participatory work stress prevention approach in primary education in the Netherlands

Gepubliceerd: 18-10-2021 Laatst bijgewerkt: 13-12-2022

At two-year follow up, employees of the intervention schools report significantly lower levels of work stress and work stress risks as compared to employees of the control schools

<b>Ethische beoordeling</b>	Niet van toepassing
<b>Status</b>	Werving gestopt
<b>Type aandoening</b>	-
<b>Onderzoekstype</b>	Interventie onderzoek

## Samenvatting

### ID

NL-OMON19927

### Bron

Nationaal Trial Register

### Verkorte titel

VIVO

### Aandoening

Work stress

### Ondersteuning

**Primaire sponsor:** TNO, VUmc, Stip, Cordeo

**Overige ondersteuning:** TNO, Stip, Cordeo

### Onderzoeksproduct en/of interventie

### Uitkomstmaten

#### Primaire uitkomstmaten

work stress

# Toelichting onderzoek

## Achtergrond van het onderzoek

To date work stress is a serious problem, especially among workers in primary education. Decades of research underline the importance of a participatory, organizational-level work stress prevention approach. In this approach measures are planned to tackle causes of work stress in a participatory manner and implemented by a working group consisting of members of the organization. This study evaluates a work stress prevention approach that is implemented in primary education.

The work stress prevention approach consists of five steps: 1) preparation: installing an advisory board and working groups, 2) risk assessment: inventory of work stress risks (questionnaires and focus groups). In addition, a behavioral analysis is performed to build a logic model of change to facilitate the selection of actions, 3) action planning: conducting an action plan with measures to target risks (focus groups), 4) implementation: implementation of the action plan. During implementation progression on target behaviors and implementation factors are monthly monitored and fed back to the implementors, and 5) evaluation: effects of the approach are studied in a controlled-trial with measurements at baseline (T0), one-year (T1) and two-year (T2) follow-up.

## Doel van het onderzoek

At two-year follow up, employees of the intervention schools report significantly lower levels of work stress and work stress risks as compared to employees of the control schools

## Onderzoeksopzet

Baseline (T0): November 2019,  
One-year Follow-up: November 2020,  
Two-year Follow-up: November 2021

## Onderzoeksproduct en/of interventie

The work stress prevention approach consists of five steps: 1) preparation: installing an advisory board and working groups, 2) risk assessment: inventory of work stress risks (questionnaires and focus groups). In addition, a behavioral analysis is performed to build a logic model of change to facilitate the selection of actions, 3) action planning: conducting an action plan with measures to target risks (focus groups), 4) implementation: implementation of the action plan. During implementation progression on target behaviors and implementation factors are monthly monitored and fed back to the implementors, and 5) evaluation: effects of the approach are studied in a controlled-trial with measurements at baseline (T0), one-year (T1) and two-year (T2) follow-up.

# Contactpersonen

## Publiek

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## Wetenschappelijk

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# Deelname eisen

## Belangrijkste voorwaarden om deel te mogen nemen (Inclusiecriteria)

All employees from the primary schools that fall under the scope of two school organisations in The Netherlands

## Belangrijkste redenen om niet deel te kunnen nemen (Exclusiecriteria)

Everyone not employed at one of the primary schools that fall under the scope of two school organisations in The Netherlands

# Onderzoeksopzet

## Opzet

Type: Interventie onderzoek

Onderzoeksmodel: Anders

Toewijzing:	Niet-gerandomiseerd
Blinding:	Open / niet geblindeerd
Controle:	Actieve controle groep

## Deelname

Nederland	
Status:	Werving gestopt
(Verwachte) startdatum:	01-01-2019
Aantal proefpersonen:	450
Type:	Werkelijke startdatum

## Voornemen beschikbaar stellen Individuele Patiënten Data (IPD)

**Wordt de data na het onderzoek gedeeld:** Nog niet bepaald

## Ethische beoordeling

Niet van toepassing	
Soort:	Niet van toepassing

## Registraties

### Opgevolgd door onderstaande (mogelijk meer actuele) registratie

Geen registraties gevonden.

### Andere (mogelijk minder actuele) registraties in dit register

Geen registraties gevonden.

## In overige registers

Register	ID
NTR-new	NL9797
Ander register	METC VUmc : 2020.403

# **Resultaten**