

Theory of Mind training in children with autism.

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1. The treatment group will increase their Theory of Mind skills in comparison to the waitlist control group; 2. The conceptual skills will improve at a higher rate than the practical skills.

Ethische beoordeling	Niet van toepassing
Status	Werving gestart
Type aandoening	-
Onderzoekstype	Interventie onderzoek

Samenvatting

ID

NL-OMON20438

Bron

NTR

Aandoening

Autism, Theory of Mind, Social cognition

Ondersteuning

Primaire sponsor: VU University Amsterdam, faculty Developmental Psychology & de Bascule, Academisch centrum voor Kinder- en jeugd psychiatrie

Overige ondersteuning: Fonds Psychische Gezondheid

Onderzoeksproduct en/of interventie

Uitkomstmaten

Primaire uitkomstmaten

Conceptual skills:

1. Emotion understanding (LEAS-C);

2. Theory of Mind (ToM advanced test and TOM-test).

Practical skills:

1. Social Skills (SSQ-P);

2. Social Skills (SSQ-T);

3. Social Responsiveness Scale (SRS);

4. Direct social behavior.

Toelichting onderzoek

Achtergrond van het onderzoek

At some point in their lives, most children with autism are treated with a social skills training program. In most cases, these treatments include the training of empathic skills, or Theory of Mind. Despite the multitude of children that are participating in these forms of treatment, few studies have shown evidence for their effectiveness. The current study uses a randomized controlled design to test the effectiveness of a 8-week Theory of Mind training in 8 to 13 year old children with Autism Spectrum disorders. It examines which patients with which characteristics (like type of diagnoses, Wing-subtypes, comorbidity) will benefit most from the intervention. The study will differentiate between conceptual and practical social skills.

Doel van het onderzoek

1. The treatment group will increase their Theory of Mind skills in comparison to the waitlist control group;
2. The conceptual skills will improve at a higher rate than the practical skills.

Onderzoeksopzet

1. Baseline;
2. Posttest (2 months);
3. Follow up (6 months).

Onderzoeksproduct en/of interventie

Treatment group: The Theory of Mind training is a manualized treatment program, that includes 8 weekly sessions of approximately 1,5 hour each, provided to 5 or 6 children simultaneously. The training includes a variety of structured activities, which increasingly focus on the use of Theory of Mind skills. Additionally parents attend two parent training sessions, where they are informed about the content of the training and about the progress of their children, and given suggestions how to promote social cognition.

Waitlist control group: Care as usual.

Contactpersonen

Publiek

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Wetenschappelijk

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Deelname eisen

Belangrijkste voorwaarden om deel te mogen nemen (Inclusiecriteria)

1. A clinical diagnosis within the Autism Spectrum according to the DSM-IV criteria;
2. Age between 8-13;
3. Informed consent.

Belangrijkste redenen om niet deel te kunnen nemen (Exclusiecriteria)

Intellectual impairment (IQ<80).

Onderzoeksopzet

Opzet

Type:	Interventie onderzoek
Onderzoeksmodel:	Parallel
Toewijzing:	Gerandomiseerd
Blinding:	Open / niet geblindeerd
Controle:	Geneesmiddel

Deelname

Nederland	
Status:	Werving gestart
(Verwachte) startdatum:	01-05-2010
Aantal proefpersonen:	100
Type:	Verwachte startdatum

Ethische beoordeling

Niet van toepassing	
Soort:	Niet van toepassing

Registraties

Opgevolgd door onderstaande (mogelijk meer actuele) registratie

Geen registraties gevonden.

Andere (mogelijk minder actuele) registraties in dit register

Geen registraties gevonden.

In overige registers

Register	ID
NTR-new	NL2203
NTR-old	NTR2327
Ander register	:
ISRCTN	ISRCTN wordt niet meer aangevraagd.

Resultaten

Samenvatting resultaten

N/A