Evaluation of the e-learning "Training for Occupational health professionals To Involve Significant others" (TOTIS)

Gepubliceerd: 01-07-2020 Laatst bijgewerkt: 13-12-2022

We expect positive changes in knowledge, attitudes, and self-reported confidence in knowledge and skills in OHPs who completed TOTIS.

Ethische beoordeling Positief advies **Status** Werving gestopt

Type aandoening -

Onderzoekstype Interventie onderzoek

Samenvatting

ID

NL-OMON21958

Bron

NTR

Verkorte titel

TOTIS evaluation study

Aandoening

NA

Ondersteuning

Primaire sponsor: See funding sources

Overige ondersteuning: Instituut Gak (Grant 2016755)

Onderzoeksproduct en/of interventie

Uitkomstmaten

Primaire uitkomstmaten

Positive change in occupational health professionals' knowledge, attitudes, and self-reported

1 - Evaluation of the e-learning "Training for Occupational health professionals To ... 8-05-2025

confidence in knowledge and skills with regard to addressing the role of significant others in the return-to-work process of sick-listed workers with a chronic disease.

Toelichting onderzoek

Achtergrond van het onderzoek

As it is proposed that significant others, like partners, family members or friends, are important sources of support in helping workers with a chronic disease in return-to-work processes, it can be an potentially effective strategy to involve significant others in occupational health care. A recent survey study shows that this is currently not common practice. Occupational health professionals do not commonly assess cognitions and behaviors of significant others that can influence work participation of their relatives and lack training on this topic. For this reason, the TOTIS e-learning (Training for Occupational health professionals To Involve Significant others) has been developed to educate professionals in how they can best address the role of significant others in the return-to-work process of sick-listed workers with a chronic disease, and how to apply these new insights in their daily practice. This randomized controlled trial will focus on the evaluation of this newly developed e-learning among a sample of Dutch occupational health professionals involved in supporting sick-listed workers with a chronic disease to return to work.

Doel van het onderzoek

We expect positive changes in knowledge, attitudes, and self-reported confidence in knowledge and skills in OHPs who completed TOTIS.

Onderzoeksopzet

T0 (baseline); week 0

T1 (outcomes measurement after 4-week trial-period); week 5

T2 (retention measurement, intervention group only); week 14-15

To measure the secondary outcome, all participants will be asked to complete an evaluation form after completion of the e-learning.

Onderzoeksproduct en/of interventie

In this randomised controlled trial, occupational health professionals will be randomised in an intervention and a waitlisted control group. Both groups will complete a baseline outcomes questionnaire (week 0). After completion of the baseline measurement, the intervention group will be given access to the e-learning through a dedicated website link (week 1). The waitlisted control group will be given access to the e-learning after completion of the outcomes measurement (week 6).

The e-learning consists of the following modules:

- 1) Attention for the influence of significant others;
- 2) coping and re-integration;
- 3) the role of dyadic coping;
- 4) the role of illness perceptions; and
- 5) key messages and best-practice recommendations for each of the four prior modules.

Content within each modules is focused on delivering essential knowledge and translating that knowledge into practical skills (i.e. the "know" and "do" for best-practice in addressing the role of significant others). The first four modules include interactive components, such as videos or vignettes in combination with multiple choice questions. The content is based on the results of our previous studies that sought to gain insight in (1) relevant cognitive-behavioral factors of significant others, (2) OHPs' current practices, stakeholders' preferences on when and how significant others should be involved in occupational health care and (3) current practices in related fields with regard to involving significant others, and on available literature on the topics that are addressed within the e-learning.

Contactpersonen

Publiek

University of Groningen, University Medical Center Groningen, Department of Health Sciences, Community and Occupational Medicine Nicole Snippen

06-25646870

Wetenschappelijk

University of Groningen, University Medical Center Groningen, Department of Health Sciences, Community and Occupational Medicine Nicole Snippen

06-25646870

Deelname eisen

Belangrijkste voorwaarden om deel te mogen nemen (Inclusiecriteria)

- (1) Occupational health professionals, i.e. occupational physicians, insurance physicians and
 - 3 Evaluation of the e-learning "Training for Occupational health professionals To ... 8-05-2025

medical advisors

(2) Work tasks include providing support and guidance to sick-listed workers with a chronic disease to help them return to work

Belangrijkste redenen om niet deel te kunnen nemen (Exclusiecriteria)

No exclusion criteria will be applied.

Onderzoeksopzet

Opzet

Type: Interventie onderzoek

Onderzoeksmodel: Parallel

Toewijzing: Gerandomiseerd

Blindering: Open / niet geblindeerd

Controle: Geneesmiddel

Deelname

Nederland

Status: Werving gestopt

(Verwachte) startdatum: 30-08-2020

Aantal proefpersonen: 160

Type: Werkelijke startdatum

Voornemen beschikbaar stellen Individuele Patiënten Data (IPD)

Wordt de data na het onderzoek gedeeld: Nog niet bepaald

Ethische beoordeling

Positief advies

Datum: 01-07-2020

Soort: Eerste indiening

Registraties

Opgevolgd door onderstaande (mogelijk meer actuele) registratie

Geen registraties gevonden.

Andere (mogelijk minder actuele) registraties in dit register

Geen registraties gevonden.

In overige registers

Register ID

NTR-new NL8744

Ander register CTc UMCG: 202000077

Resultaten

Samenvatting resultaten

In progress