

# The effect of non invasive brain stimulation on learning leg movements.

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Motor cortex or cerebellar tDCS(transcranial Direct Current Stimulation) will enhance motor skill learning in healthy subjects and chronic stroke survivors. Stimulating the motor cortex will result in an increase in offline learning, whereas...

|                             |                          |
|-----------------------------|--------------------------|
| <b>Ethische beoordeling</b> | Positief advies          |
| <b>Status</b>               | Werving nog niet gestart |
| <b>Type aandoening</b>      | -                        |
| <b>Onderzoekstype</b>       | Interventie onderzoek    |

## Samenvatting

### ID

NL-OMON22709

### Bron

NTR

### Aandoening

tDCS  
Stroke  
motor skill learning

Dutch:  
tDCS  
CVA  
motorisch leren

### Ondersteuning

**Primaire sponsor:** University of Twente, Research institute MIRA

**Overige ondersteuning:** ZON-MW, The Netherlands Organization for Health Research and Development

### Onderzoeksproduct en/of interventie

## **Uitkomstmaten**

### **Primaire uitkomstmaten**

Relative change in motor skill between the first and last training block (total learning).

<br><br>

From the first and last training block of every training session the mean movement time and the error rate is calculated. By combining these two parameters with the SAF the motor skill of these two blocks are calculated. The motor skills from all training sessions together are used to calculate the main parameter total learning and the secondary parameters on- and offline learning.

## **Toelichting onderzoek**

### **Achtergrond van het onderzoek**

The primary objective of this study is to assess whether anodal motor cortex- or anodal cerebellar tDCS can enhance motor skill learning in the lower extremities in chronic stroke survivors and healthy subjects.

This study is a double blind randomized controlled trial. All subjects participate in three experimental training sessions on consecutive days and receive tDCS during the first 10 minutes of every training session. Every experimental group receives one type of stimulation, being anodal motor cortex stimulation, anodal cerebellar stimulation or sham (placebo) stimulation.

It is of importance to conduct this study to know whether tDCS results in any beneficial lasting effects on motor learning. If so, the role of different brain areas in motor skill learning will be better understood and in future studies we can try to maximize these beneficial effects on rehabilitation of walking.

### **Doel van het onderzoek**

Motor cortex or cerebellar tDCS(transcranial Direct Current Stimulation) will enhance motor skill learning in healthy subjects and chronic stroke survivors. Stimulating the motor cortex will result in an increase in offline learning, whereas stimulating the cerebellum will result in an increase in online learning.

### **Onderzoeksopzet**

Total learning: after day 3

Online learning: After day 1,2,3

Offline learning: After day 2,3

### **Onderzoeksproduct en/of interventie**

Subjects will participate in three training sessions and receive tDCS (transcranial Direct Current Stimulation) during the first 10 minutes of every training session. Every experimental group receives one type of stimulation, being anodal motor cortex stimulation, anodal cerebellar stimulation or sham (placebo) stimulation.

## Contactpersonen

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## Deelname eisen

### Belangrijkste voorwaarden om deel te mogen nemen (Inclusiecriteria)

For healthy subjects:

1. Age > 18 years;
2. Able to stand and make stepping movements for in total 42 minutes;
3. Good vision (on 2 m distance).

Additional for stroke patients:

1. Diagnosed with a hemiparesis as the result of a first ever, ischemic subcortical stroke;

2. Chronic stage: time since stroke > 6 months;
3. Independent walkers with clear walking impairment.

### **Belangrijkste redenen om niet deel te kunnen nemen (Exclusiecriteria)**

1. Metallic implants in the brain;
2. Presence of severe or frequent headache;
3. Other neurological disorders or orthopedic problems;
4. Have a history of cardiac conditions that interfere with physical load.

## **Onderzoeksopzet**

### **Opzet**

|                  |                       |
|------------------|-----------------------|
| Type:            | Interventie onderzoek |
| Onderzoeksmodel: | Parallel              |
| Toewijzing:      | Gerandomiseerd        |
| Blinding:        | Dubbelblind           |
| Controle:        | Placebo               |

### **Deelname**

|                         |                          |
|-------------------------|--------------------------|
| Nederland               |                          |
| Status:                 | Werving nog niet gestart |
| (Verwachte) startdatum: | 01-03-2012               |
| Aantal proefpersonen:   | 60                       |
| Type:                   | Verwachte startdatum     |

## **Ethische beoordeling**

|                 |            |
|-----------------|------------|
| Positief advies |            |
| Datum:          | 29-02-2012 |

Soort:

Eerste indiening

## Registraties

### Opgevolgd door onderstaande (mogelijk meer actuele) registratie

Geen registraties gevonden.

### Andere (mogelijk minder actuele) registraties in dit register

Geen registraties gevonden.

### In overige registers

| Register | ID                                  |
|----------|-------------------------------------|
| NTR-new  | NL3171                              |
| NTR-old  | NTR3315                             |
| CCMO     | NL39593.044.12                      |
| ISRCTN   | ISRCTN wordt niet meer aangevraagd. |

## Resultaten

### Samenvatting resultaten

N/A