

# Do healthcare professionals benefit from suicide prevention training through e-learning?

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<b>Ethische beoordeling</b>	Positief advies
<b>Status</b>	Werving gestart
<b>Type aandoening</b>	-
<b>Onderzoekstype</b>	Interventie onderzoek

## Samenvatting

### ID

NL-OMON23889

### Bron

NTR

### Verkorte titel

NA (not available)

### Aandoening

Suicide, Suicidal thoughts, Confidence, Knowledge, E-learning, Health Professionals, Guideline adherence, implementation

### Ondersteuning

**Primaire sponsor:** none

**Overige ondersteuning:** GGz Friesland, Lentis

### Onderzoeksproduct en/of interventie

### Uitkomstmaten

#### Primaire uitkomstmaten

The primary outcome is improvement of guideline adherence in healthcare professionals.

## Toelichting onderzoek

### Achtergrond van het onderzoek

This study is a follow up of the PITSTOP study. PITSTOP suicide offered an e-learning module AND a face-to-face training. The objective of this study is to examine how much professionals benefit from only the e-learning module. Effectsizes will be compared with the effectsizes from the PITSTOP study. The e-learning was developed to implement the new Dutch multidisciplinary practice guideline for assessment and treatment of suicidality.

### DoeI van het onderzoek

Our primary outcome is to improve guideline adherence. We hypothesise that, as a result of the e-learning module, healthcare professionals will adhere more to suicide prevention guidelines when compared to professionals who did not follow the module. Secondary outcomes are improvement of suicide prevention attitude and knowledge. Similar to the PITSTOP suicide study (NTR3092)

We expect that nurses will benefit the most from the e-learning module.

### Onderzoeksopzet

Two weeks before the e-learning module

Right before accessing the e-learning

Four weeks after finishing e-learning

### Onderzoeksproduct en/of interventie

In the experimental condition, all the registered nurses, psychologists, physicians and psychiatrists will follow the e-learning. The e-learning consists of short videos and interactive text elements aimed at internalizing the Dutch suicide guidelines. The control group doesn't have access to the e-learning module.

## Contactpersonen

## **Publiek**

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## **Wetenschappelijk**

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## **Deelname eisen**

### **Belangrijkste voorwaarden om deel te mogen nemen (Inclusiecriteria)**

Registered mental health care professional (BIG register)

Previous schooled in suicide prevention

### **Belangrijkste redenen om niet deel te kunnen nemen (Exclusiecriteria)**

Nonregistered mental health care professional (BIG register)

Not previous schooled in suicide prevention

## **Onderzoeksopzet**

## Opzet

Type:	Interventie onderzoek
Onderzoeksmodel:	Parallel
Toewijzing:	Gerandomiseerd
Blinding:	Open / niet geblindeerd
Controle:	Geneesmiddel

## Deelname

Nederland	
Status:	Werving gestart
(Verwachte) startdatum:	01-06-2014
Aantal proefpersonen:	374
Type:	Verwachte startdatum

## Ethische beoordeling

Positief advies	
Datum:	14-12-2016
Soort:	Eerste indiening

## Registraties

### Opgevolgd door onderstaande (mogelijk meer actuele) registratie

Geen registraties gevonden.

### Andere (mogelijk minder actuele) registraties in dit register

Geen registraties gevonden.

## In overige registers

Register	ID
NTR-new	NL6108

**Register**

NTR-old  
Ander register

**ID**

NTR6247  
: METc2015.529

## Resultaten