

Understanding schemamodi by drawings

Gepubliceerd: 19-10-2015 Laatste bijgewerkt: 18-08-2022

The current study was developed to evaluate the effect of the modi drawings on treatment outcome. We hypothesize that patients within the art modi group have more knowledge of their modi, which in turn will lead to a better understanding of why...

Ethische beoordeling	Positief advies
Status	Werving nog niet gestart
Type aandoening	-
Onderzoekstype	Interventie onderzoek

Samenvatting

ID

NL-OMON25561

Bron

NTR

Aandoening

schemamodi
drawings

Schemamodi
getekende modiplaten

Ondersteuning

Primaire sponsor: none

Overige ondersteuning: none

Onderzoeksproduct en/of interventie

Uitkomstmaten

Primaire uitkomstmaten

We expect that the patient within the experimental group, will have a better understanding of their modi, and therefore also of their behavioral patterns underlying their PDs, due to the visualization of the different modi.

Toelichting onderzoek

Doel van het onderzoek

The current study was developed to evaluate the effect of the modi drawings on treatment outcome. We hypothesize that patients within the art modi group have more knowledge of their modi, which in turn will lead to a better understanding of why they act as they do. During the first phase of ST (diagnostic and psycho-educational phase of ST) a therapeutic relationship will be built. Additionally information that will result in a schema modi conceptualization will be acquired. We also hypothesize that the therapeutic alliance increases when participants feel their therapist understands them in the therapeutic sessions.

Onderzoeksopzet

session 1: Schema Modi Inventory (SMI) and the Work Alliance Questionary will be filled in by the participants

session 2: Questionary Understanding schemamodi

session 4: Work Alliance Questionary and the Questionary Understanding schemamodi will be filled in.

Onderzoeksproduct en/of interventie

Treatment contains four individual sessions in four weeks, one session a week. Each session has a duration of forty-five minutes. During the first session, there is an acquaintance with the therapist and an explanation of the protocol and the participants will be asked to fill in the SMI and the WAV-12 as homework. In session two, the participants get psycho-education about their active modi based on the SMI-scores. During this session the participants will be asked to fill in the QUS. Participants in the experimental group get the drawings of their active modi after they have filled in the QUS. By means of the drawings the various active modes will be verbally and visually explained. In the control group, participants get the explanation of the modes only in the conversation with the therapist. After session two participants get homework and will be asked to fill in modi diary of their active schemamodi. This will be discussed in the third session with the participants. Also a diagnostics imagination will be done during the third session, to increase the understanding between the patterns of past and present. In the last session, session four, a modi caseconceptualization is made with the participants. At the end of this session, the participants will fill in the WAV-12 and the QUS

Contactpersonen

Publiek

Julianastraat 23 A

Ingrid Leenders-van Loo
Epen 6285 AH
The Netherlands
tel: +31-434559109

Wetenschappelijk

Julianastraat 23 A

Ingrid Leenders-van Loo
Epen 6285 AH
The Netherlands
tel: +31-434559109

Deelname eisen

Belangrijkste voorwaarden om deel te mogen nemen (Inclusiecriteria)

The current study was developed to evaluate the effect of the modi drawings on treatment outcome. We hypothesize that patients within the art modi group have more knowledge of their modi, which in turn will lead to a better understanding of why they act as they do. During the first phase of ST (diagnostic and psycho-educational phase of ST) a therapeutic relationship will be built. Additionally information that will result in a schema modi conceptualization will be acquired (Young, Klosko, & Weishaar, 2005). We also hypothesize that the therapeutic alliance increases when participants feel their therapist understands them in the therapeutic sessions.

Belangrijkste redenen om niet deel te kunnen nemen (Exclusiecriteria)

Exclusion criteria are intoxication by drugs or alcohol and severe depression as measured with the Beck Depression Inventory (BDI \geq 30).

Onderzoeksopzet

Opzet

Type:	Interventie onderzoek
Onderzoeksmodel:	Parallel
Toewijzing:	Gerandomiseerd
Blinding:	Open / niet geblindeerd
Controle:	Geneesmiddel

Deelname

Nederland	
Status:	Werving nog niet gestart
(Verwachte) startdatum:	01-02-2016
Aantal proefpersonen:	64
Type:	Verwachte startdatum

Ethische beoordeling

Positief advies	
Datum:	19-10-2015
Soort:	Eerste indiening

Registraties

Opgevolgd door onderstaande (mogelijk meer actuele) registratie

Geen registraties gevonden.

Andere (mogelijk minder actuele) registraties in dit register

Geen registraties gevonden.

In overige registers

Register	ID
----------	----

NTR-new	NL5235
---------	--------

NTR-old	NTR5459
---------	---------

Ander register Ethische Commissie Psychology Maastricht University : ECP-156-09_09_2015

Resultaten