

Involving parents in counteracting bullying.

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The module "Working with parents in creating a pleasant school" positively effects the attitudes, efforts and self-efficacy of teachers, parents, students in (jointly) counteracting bullying.

Ethische beoordeling	Niet van toepassing
Status	Anders
Type aandoening	-
Onderzoekstype	Interventie onderzoek

Samenvatting

ID

NL-OMON25729

Bron

Nationaal Trial Register

Verkorte titel

N/A

Aandoening

Bullying, Victimization, Wellbeing in school

Ondersteuning

Primaire sponsor: University of Groningen

Overige ondersteuning: Foundation Zonnige Jeugd and additional funds

Onderzoeksproduct en/of interventie

Uitkomstmaten

Primaire uitkomstmaten

To test our hypothesis we measured the attitudes, efforts and self-efficacy of teachers, parents and students.

To get information from different perspectives, where possible a multi-informant approach is used. This implies that respondents report not only about themselves, but also about other informants. For example: not only parents themselves were asked to report their attitude towards bullying, also teachers and students were asked to make an estimation of the attitude of the parents.

Specifically our outcome measures are:

Attitudes

...towards bullying

...towards involving parents in encountering bullying

Efforts...

... in counteracting bullying

... in involving parents in counteracting bullying

Self-efficacy...

... in counteracting bullying

... in involving parents in counteracting bullying

Toelichting onderzoek

Doel van het onderzoek

The module “Working with parents in creating a pleasant school” positively effects the attitudes, efforts and self-efficacy of teachers, parents, students in (jointly) counteracting bullying.

Onderzoeksopzet

August/September 2015, May 2016

Onderzoeksproduct en/of interventie

The module consists out of a training and a toolkit. The content is based on four pillars. Elementary schools have to work on each pillar in order to involve parents in counteracting bullying. The pillars are:

- have a clear vision on this topic;
- form a group out of parents;
- strengthen the relation between teacher and parent;

-stimulate structural information exchange (on paper/digital)

The training is given on two independent (half) days. It is given per school. To create as many support as possibly, schools are urged to let all staff members participate. During the first training attention is given to the vision on (counteracting) bullying and parental involvement in this, dealing constructively with parental behavior, the necessity of working on the four pillars. During the last part of that training a parental activity is prepared. This activity will take place before the second training. This training is given maximally a month after the first training. During this training the parental activity is evaluated, attention is given to the 10 success factors of parental involvement. Finally the parental activities for the coming year are selected and planned. A first outline of the activities is made and responsible persons are appointed. It is the full responsibility of the school to effectuate the defined activities.

The toolkit is a practice oriented ring binder with, for each of the four pillars, (brief) background information and activities to involve parents in school.

Contactpersonen

Publiek

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Wetenschappelijk

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Deelname eisen

Belangrijkste voorwaarden om deel te mogen nemen (Inclusiecriteria)

All elementary schools in the Netherlands using the KiVa anti-bullying program were invited.

Belangrijkste redenen om niet deel te kunnen nemen (Exclusiecriteria)

N/A

Onderzoeksopzet

Opzet

Type:	Interventie onderzoek
Onderzoeksmodel:	Parallel
Toewijzing:	Gerandomiseerd
Blinding:	Open / niet geblindeerd
Controle:	Actieve controle groep

Deelname

Nederland	
Status:	Anders
(Verwachte) startdatum:	15-08-2015
Aantal proefpersonen:	28
Type:	Onbekend

Ethische beoordeling

Niet van toepassing	
Soort:	Niet van toepassing

Registraties

Opgevolgd door onderstaande (mogelijk meer actuele) registratie

Geen registraties gevonden.

Andere (mogelijk minder actuele) registraties in dit register

Geen registraties gevonden.

In overige registers

Register	ID
NTR-new	NL5661
NTR-old	NTR5796
Ander register	University of Groningen : 170710162

Resultaten